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# Belfairs Academy



## Catch Up Premium Policy

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## **Aim**

This policy aims to:

- Provide background information about the grant so that all members of the academy community understand its purpose
- Set out how the academy will make decisions on the spending of the grant
- Summarise the roles and responsibilities of those involved in managing the money in the academy

## **Priorities for 2020-2021**

1. Ensuring that after the impact of the pandemic the curriculum design and impact matches the needs of all learners to ensure progress takes place. All learners to be recognised for gaps in knowledge and skills and targeted intervention to be rapid and impactful.
2. Personal Development - to build on the programme from year 7 to year 13. The learners have access and opportunities to develop their talents in a wide, rich set of experiences. We have evidence of our most disadvantaged students benefiting from the programme

## **Purpose**

Belfairs Academy continue to drive an ambitious curriculum and the funding supports this drive.

Our principles ensure that the funding supports;

- Bolstering home school communications
- Support increased demand for pastoral support for vulnerable students and their families, including attendance. Use of teachers to assess students wellbeing and learning needs to provide effective support
- Rewriting of schemes of work and curriculum maps to match changes made by Ofqual and for lower school the areas of the curriculum that need revisiting from the lockdown period
- Use of standardized tests to identify particular areas of how students learn
- Ensuring that remote education continues to be provided in some form and that it is of a high quality and aligns as closely as possible with in school provision

We continue to build our online learning capabilities by ensuring provision of technological equipment such as laptops and internet.

- We are developing additional resources such as instructional videos and online retrieval practice quizzes.
- Increased teacher CPD including on how to make a success of remote learning.
- We will also have additional staffing costs to cover online teaching, mentoring and assessment duties.
- Additional holiday clubs through all academy breaks including additional resources for parents to use at home
- Transition support throughout the academy from each year was undertaken to ensure that students and parents were ready to start the new year ready to learn
- Tuition delivered by staff where need is identified – this includes teaching staff and teaching assistants which is linked to specific content and approaches to learning
- Students who have been identified as falling furthest behind have clear structured interventions which will be delivered one to one and in small groups - a specific focus has been and will continue on literacy and numeracy, students will received standized tests through Accelerated Reader and Star Maths and specific needs are being addressed. This ensures that support is well targeted and to monitor student progress
- Interventions on behaviour as well as students social and emotional needs with a focus in addition on particular groups of students with identified special education needs or disabilities.
- Extension of the academy day is in place to support intervention for both academic and pastoral support for particular students and is supported by all stakeholders as evidenced through audits
- Regular communication has been and will continue to be a focus for the academy. Key families have been identified who need additional communication to improve attendance
- A revision centre has been drawn up electronically which all parents and students can access with particular focus on areas of the curriculum which need additional focus by students – communication is regular and ongoing to work with parents and students to use this facility
- Enrichment activities are a key focus and continuing to flourish with a programme that all students can access and addressing all needs of all students to address rapid impact

**Monitoring of the grant;** The academy will compile a report on how the money is spent and impact of this and share with all stakeholders, via Governing Body meetings and our website.

A review of all areas of need are addressed on a regular basis and this ensures sustainable change for the students to ensure that any needs are identified, addressed and managed in a speedy and effective manner.