

Understanding Reporting and Assessment



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Aim of the session

**To provide information regarding
the reporting and assessment
process within Belfairs Academy**



When do we report assessment information?

- ❖ Teachers assess students work regularly through monitoring of homework, classwork and assessments
- ❖ Four times a year, teachers input summative grades for students based on the work submitted for homework, in class and during assessments
- ❖ Reports are issued to parents/guardians in November, February , May and July
- ❖ Continually, the teachers will be working with the students to provide regular feedback and discuss the progress they are making



Year 7 Exemplar Report

Belfairs Academy

Highlands Boulevard
Leigh-on-Sea
Essex
SS9 3TG
01702 509000

Student Report



	Current Grade	Expected Grade	Forecast Grade	Homework	summative %
Maths	6.6	7.6	8	1	47
English	6.3	7.3	8	1	65
Biology	7.3	7.9	7	1	56
Chemistry	6.3	7.6	7	1	52
Physics	5.9	7.3	7	1	45
History	6.9	7.9	7	1	64
Spanish	5.9	6.9	7	1	52
Art	7.9	8.6	8	1	58
Drama	7.6	8.6	8	1	49

Attendance to November 2018 - 100.0%			Excellent
97 - 100% Excellent	93-96.9% Adequate	Below 93% Unsatisfactory	
Punctuality 0			
<i>Number of occasions late this academic year – morning and afternoon sessions</i>			



Year 9 Exemplar Report

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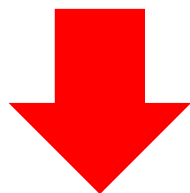
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Current Grade

- ❖ The grade the student has been working at during the present term



Current Grade

KS4 fine grades

For Key Stage 4 grades 1 - 9, we operate a fine grade approach, therefore. 9.3, 9.6, 9.9, 8.3, 8.6, 8.9 etc.

EXAMPLE

- ❖ **4.9** = The top of a Grade 4, knocking on the door of a 5.
- ❖ **4.6** = Secure Grade 4.
- ❖ **4.3** = The bottom range of a 4 Grade – this could as easily convert to a 3 as to a 4.

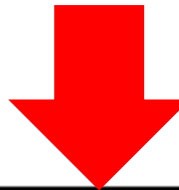


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Expected Grade

- ❖ Expected grade is the teachers professional expectation on what they will attain, based on their current progress
- ❖ For Year 7, the grade is what they are expected to achieve at the end of Year 8
- ❖ For Year 8, the grade is what they are expected to achieve at the end of Year 8
- ❖ For Year 9, the grade is what they are expected to achieve at the end of Year 11

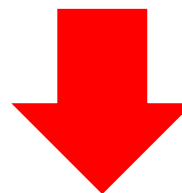


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Forecast Grade

- ❖ Formulaically generated from CATs results and Year 6 results.
- ❖ **Potential** grade
- ❖ Purposefully aspirational
- ❖ **Forecast grade does not change**



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Homework Grade

Grade given to students based on homework completed during the past 6 weeks:

- ❖ **1 Outstanding** - All homework is completed; work is to a high standard showing progress
- ❖ **2 Good** - All homework is completed; work is to a good standard showing progress
- ❖ **3 Improvement required** - Not all homework is completed; the standard is consistently below good and shows limited progress
- ❖ **4 Inadequate** - Homework is rarely handed in and work shows limited or no progress has been made



Year 9 ONLY

Expected grade is what they are expected to attain the end of Year 11.



What if there is a gap in progress?

When a gap is identified in a students progress the teacher will:

- ❖ Discuss gap with the student and where appropriate guardians
- ❖ Identify how the gap will be addressed e.g. differentiated learning, additional support.
- ❖ This will be monitored and progress tracked by subject teacher and subject leaders.



Stretch and challenge

- ❖ All students are challenged in lessons to achieve their full potential.
- ❖ Teachers will use assessment data to plan lessons accordingly.
- ❖ The use of Personalised Learning checklists targeting specific grade boundaries is also being implemented as a further strategy for challenging our students.



Who can you talk to about progress?

- ❖ **Teachers**
- ❖ **Tutor**
- ❖ **Raising Standards Leader**



The Raising Standards Leaders



**Brenna
Hughes**

**Raising Standards
Leader
Year 7 & 8**



**Keelie
Turner**

**Raising Standards
Leader
Year 9**



**Emma
John**

**Raising Standards
Leader
Year 10**



**Joe
Derrett**

**Raising Standards
Leader
Year 11**



**Andy
Bakonyvari**

**Raising Standards
Leader
Post 16**



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Role and Responsibilities

RSL assigned to each year group with the responsibilities of:

- ❖ Monitor cohort and specific target groups
- ❖ Have a nuanced understanding of data
- ❖ Raise aspirations and motivate of cohort
- ❖ Organise and track interventions to drive progress and improve attainment
- ❖ Liaise with parents, faculty teams and students regarding progress



Key Assessment dates

- ❖ **All Year groups** - Assessments for each subject will take place regularly throughout the year
- ❖ **Year 11** - The Pre-Public Examinations (PPEs) will take place in November 2018
- ❖ **Year 10** – Pre-Public Examinations (PPEs) will take place in June 2019
- ❖ All GCSE exams occur at the end of the **Year 11** (May-June)



Thank you



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