

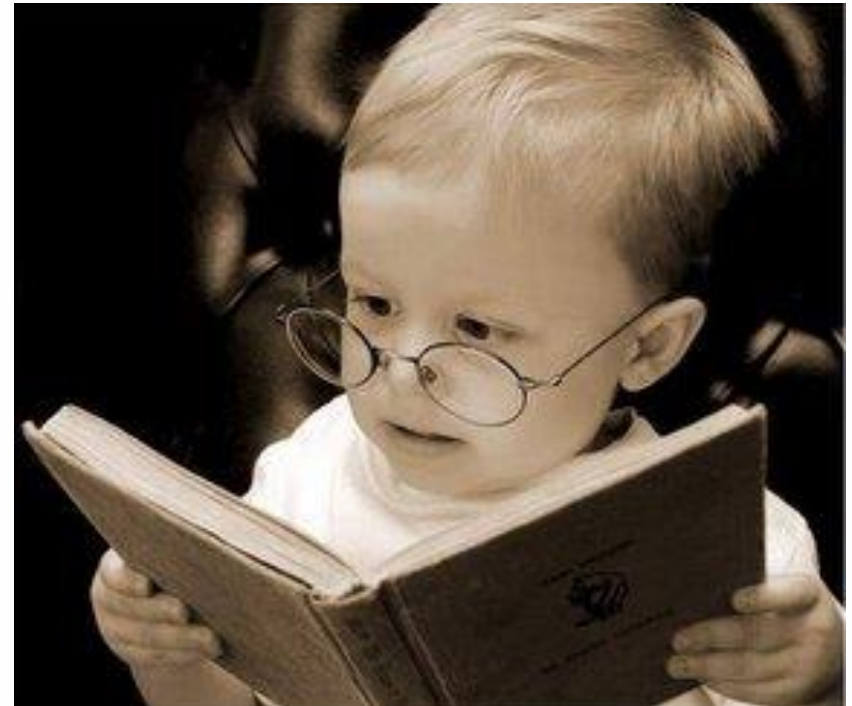
**Parent Information Event
Thursday 12th September**

**Supporting your child in
Post 16 study**



COMMITMENT • RESPECT • EXCELLENCE • SELF-BELIEF • STRENGTH

What do you see as being key attributes for a student to succeed at A Levels?



COMMITMENT • RESPECT • EXCELLENCE • SELF-BELIEF • STRENGTH

Did you have...

- Good attendance and punctuality
- Being prepared for lessons
- Working hard in and out of lessons
- Doing all their homework
- Enjoying their subjects
- Ability in their subjects
- Being ***independent*** learners



Some misconceptions your son/daughter might have relayed to you...



COMMITMENT • RESPECT • EXCELLENCE • SELF-BELIEF • STRENGTH

MISCONCEPTIONS

“Free” periods

- I don't have to be at school
- I don't have to work
- I don't have any work to complete
- There's nowhere for me to study



MISCONCEPTIONS

Attendance

- My attendance figures are bad because I don't go to registration
- My attendance figures are bad because I don't sign in to private study



every lesson
counts /

In a single week, each 10% drop in attendance relates to half a day's lessons missed...

...doesn't seem so bad, however...





... over the course of a year, 90% attendance would mean your child has missed 4 weeks of schooling!

Your child's progress is directly affected by poor attendance.



MISCONCEPTIONS

Attitude

- My exam isn't for two years – I have plenty of time to catch up
- Year 12 doesn't count towards my grade



Poor Habits They May Fall Into

- Sitting and chatting with their friends during their private study time
- Not coming in for 0840 if they have private study in the morning
- Only doing the bare minimum outside of lesson time



Support You Can Provide

- Ensuring they are up in the mornings to get into school
- Not allowing driving lessons during school time
- Not allowing time off for minor illness
- Not allowing days off for festivals / holidays



Support You Can Provide

- Ensuring they have built in independent study time at home in the evenings and weekends
- Being mindful of part-time work hours



Support You Can Provide

- Discuss their work and progress with them
 - Have they set out subject-specific study time on their school timetable?
 - Have they a study timetable to use at home?
 - How are they finding the difficulty of work at the moment... in each subject?
 - How have they performed in recent assessments and work handed in?
 - What are their most recent report grades (and PPE grades)?



They do still need a life!

- **Alongside** study and not over-doing it!
- Are they getting **any exercise**?
- Are they getting any down time?
- **Are they having any time away from technology and social media?**



EXCELLENCE

Please encourage them to participate in other opportunities

- Peer and Subject Mentoring
- Paired Reading Mentors
- Charity Leaders
- Open Evening Volunteering



Get Involved!



Other events that should be a topic of conversation

- UCAS information – starts next week on Shaping the Future Day!
- Interviews Week – February
- University Superfair – TBC – June/July
- Work Experience Week – Early July
- Careers Event – July
- Other visits...



Important Messages

- All students are expected to be on site from 0835 until 1445 (excluding breaks)
- All students are expected to adhere to the dress code
- Students will need to pass an end of year examination in year 12 to advance into year 13
- Do not book any holiday during term time in their post 16 years



8 Habits of Highly Effective Learners



COMMITMENT • RESPECT • EXCELLENCE • SELF-BELIEF • STRENGTH

8 Good Habits

- Realistic Planning
- Organisation of books and folders
- Don't Panic!
- Learn Effectively
- Build a good relationship with your teachers/P16 staff
- Be focussed and disciplined
- Look after yourself
- Practice



